



The Orchard Nursery
Early Years Pupil Premium Information

The Early Years Pupil Premium (EYPP)

From April 2015, nurseries, schools, childminders and other childcare providers will be able to claim extra funding through the Early Years Pupil Premium to support children's development, learning and care. We wanted to write to you to explain what the Early Years Pupil Premium is, explain who is eligible for this funding.

The Early Years Pupil Premium provides an extra 53 pence per hour for three and four year old children whose parents are in receipt of certain benefits or who were formally in local authority care but who left care because they were adopted or were subject to a special guardianship or child arrangements order. This means an extra £302 a year for each child taking up the full 570 hours funded entitlement to early education. This additional money could make a significant difference to us.

We can use the extra funding in any way we choose to improve the quality of the early years education that we provide for your child. This could include for example additional training for our staff on early language, investing in partnership working with our colleagues in the area to further our expertise or supporting our staff in working on specialised areas such as speech and language.

Number of pupils entitled to Early Years Pupil Premium (EYPP)	
SUMMER 2017	
Total number of children on roll	129
Total number eligible for EYPP	20
Total amount of EYPP received this term	£2,078.54
AUTUMN 2017	
Total number of children on roll	117
Total number eligible for EYPP	12
Total amount of EYPP received this term	£1,317.58
SPRING 2017	
Total number of children on roll	127
Total number eligible for EYPP	14
Total amount of EYPP received this term	£1,513.68
Identified need	Response to need – use of EYPP
Speech and language delay	<ul style="list-style-type: none"> • Purchase speech and language assessment toolkit to assess children level of development and support staff to identify areas to work towards. • Organise a speech and language group to be implemented by the SENCO assistant to plan extra time to deliver a programme suitable for this group. • To purchase listening resources and games.
Confidence around others in local community	<ul style="list-style-type: none"> • To take children on educational visits • Supplementing cost for the trip • Visitors to come into the setting
Support with Starting school, potty training, new baby arrival	<ul style="list-style-type: none"> • New books • Introduce a potty training bag to use at home. • Baby play experiences.