

The Orchard Nursery

The Orchard Nursery, Durdells Avenue, Bournemouth, BH11 9EH



Inspection date	30 March 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff use their excellent knowledge of how children learn to provide a highly stimulating environment. They plan a broad range of inspiring learning experiences according to children's interests and learning priorities.
- Children are eager and confident to choose from an extensive range of play equipment to initiate their own ideas and extend their play and learning.
- The key-person system is highly effective. Staff know children exceptionally well as individuals, enabling them to be highly successful in supporting their care and learning. Children build extremely warm and trusting relationships with staff and one another.
- All children flourish and make excellent progress. The management team and staff monitor children's development efficiently, which enables them to very quickly identify and fully address gaps in their learning.
- Highly effective partnerships with parents and other professionals enable staff to meet individual needs very successfully. Staff support children with specific needs extremely well. They communicate continuously and implement comprehensive strategies, including specific activities, resources and support, enabling children to excel.
- The management team's accurate self-evaluation includes the views of staff, parents, children and outside agencies. They set clear action plans and make highly successful changes that significantly improve the outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend even further the opportunities for children to count and understand number, with particular regard to children aged between two and three years.

Inspection activities

- The inspector observed children's activities in all three children's rooms and in the outside area.
- The inspector talked to staff, the manager and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the manager.
- The inspector looked at a sample of documents, which included children's progress records and the safeguarding policy.
- The inspector took account of parents' views, obtained in person.

Inspector

Brenda Flewitt

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The management team and staff have an excellent understanding of child protection and the procedures to follow if they have any concerns about a child's welfare. Staff are enthusiastic and go over and above expectations to support every child and their family. Parents appreciate the ongoing communication and feel very well informed. Staff are extremely well supported by the management team to continue developing their knowledge and teaching practice. For example, after attending training about planning, staff rearranged rooms and resources, resulting in a significant improvement in children's concentration, learning and behaviour.

Quality of teaching, learning and assessment is outstanding

Staff are extremely skilled at extending children's learning through their interests, making the most of unplanned situations. For example, children were curious about the scaffolding around the nearby church. Staff seized the moment to enable them to talk to relevant people and then recreate repairing a building in their play, using their own initiative and ideas. Staff promote children's language skills exceptionally well in various ways. For example, children learning to talk respond very positively to visual cues, helping them to learn words and their meaning. Staff plan various meaningful learning experiences to extend children's understanding of the world. For example, children learn about the life cycles of creatures, such as frogs and chickens. They enthusiastically monitored chicks hatching as they cared for them in the nursery, learning new vocabulary, such as 'pipping', as the beaks poked through the shell. Children develop a strong understanding of mathematics through practical activities. Occasionally, staff miss some opportunities to extend younger children's understanding of numbers and counting.

Personal development, behaviour and welfare are outstanding

Children are extremely happy and settled. From a very young age, they develop high levels of confidence in making choices and building relationships. Children show a very strong sense of belonging and learn excellent skills for working together. Behaviour is exemplary. Staff promote healthy lifestyles extremely well and support children to develop excellent physical skills enabling them to manage tasks for themselves, such as serving their own food.

Outcomes for children are outstanding

Children are highly motivated and ready for the next stage in their learning and school. They are exceptionally independent with considerable practical skills. Children are extremely confident in relating to other people. They are very enthusiastic learners. Older children develop significant early reading and writing skills. All children rapidly improve their skills in communicating with others.

Setting details

Unique reference number	EY486441
Local authority	Bournemouth
Inspection number	1004668
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	52
Number of children on roll	128
Name of provider	Plymouth Cast
Date of previous inspection	Not applicable
Telephone number	01202582228

The Orchard Nursery first registered in 2004 and re-registered in 2014. It operates from within the grounds of Christ the King Primary School, in Kinson, Dorset. The nursery operates for 51 weeks of the year. It is open every weekday from 8am to 6pm. The nursery receives funding to provide free early years education for children aged two, three and four years. A team of 18 staff work with the children. Most of the staff hold early years qualifications, including two with qualifications at level 4 and one with a qualification at level 5.

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