

# Read Write Inc.

## Phonics



## Information for Parents

### What is Read, Write Inc

Read Write Inc. is a lively and fun phonics programme that develops basic phonics skills and teaches children to read and write quickly. It is designed to have a very positive impact on children's phonics, reading and spelling skills. A number of schools in the area (including Christ the King School) follow the same programme so starting this in nursery will be a fantastic start to their learning.



### Storytime and talk matters

The most important starting point is to read to children. Reading to children is the best way of encouraging them to love books and reading.

When you love a book, your children will want to hear it again and again! Children thrive on repetition, so when you've read *We're Going on a Bear Hunt* for the hundredth time, remember your hardwiring their brains for success!

By reading aloud, we take children into a world that goes beyond our typical everyday spoken language.

Children learn more rapidly at this age than any other time in their lives so, once we start teaching phonics, we teach a new sound every day, but always recap on any previously taught sounds.

In the Autumn and Spring term our focus is on stories, poems and singing. We have planned storybooks throughout these terms that children grow to love, connecting them to the role play area and other areas of the Nursery environment, encouraging children to 'jump in', 'join in', use 'phrases from the story to keep forever'. We use our 'Core stories' in our

curriculum and many others stories throughout the year that are carefully chosen so children learn thousands of new words, sustain attention, and deepen their knowledge.

These three things make the biggest difference to promoting language rich children:

1. Reading aloud
2. Teaching children poems and songs
3. Talking with children

## What is Phonics?

Phonics is a method of teaching reading by matching sounds to letters and groups of letters.

In the nursery, we will be teaching the first set of sounds (In Read write inc. phonics we call these speed sounds) This includes 25 single letter sounds:

*m a s d t i n p g o k u b f e l h r j v y w z x* (in this order)

And six two-letter sounds: th sh ch ng nk. These two letter sounds are called 'Special Friends'.

In the last term of Nursery, (Summer term - April-Aug 2022) before children go to reception they are taught the sounds of letters during a 15 minute Read, Write Inc session.

Please watch a Read Write Inc phonic session [here](#).

Our sessions with the children that will be starting reception in September 2022 will begin on Monday 25<sup>th</sup> April. If we feel your child is not quite ready for these sessions they will be able to watch from the side lines and gradually build up their confidence to join the group or teach them on a 1:1 basis during free play, or they may join the younger children in a different activity.

## Pure Sounds

When teaching children to say sounds, it's important to say pure sounds. This means that we say mmmmm not Muh or Em and llllll not luh or El. This will really help children when they come to join sounds together to read words, because it's easier to put 'm-a-t' together to make 'mat' than 'Muh-a-tuh' or 'Em-ay-tee'

Click [here](#) to listen to the pure sounds (note: we will not be teaching the set 2 sounds)

## Fred Talk

Fred is a small toy frog used in Read Write inc. to help children practise blending sounds together. Fred can only speak in sounds so he needs children to say the words for him.

It is important that nursery use lots and lots of oral Fred Talk. This is where we say words in sounds and encourage children to work out what is being said. For example 'Can you touch your l-i-p (lip)' Let's run for the b-u-s! I spy something r-e-d.

Fred the frog is the 'Apples' best friend!



## Linking with Christ the King School

During the summer term (April-Aug) we liaise with the reception teachers at Christ the King school. Mrs Davis (EYFS Lead at Christ the King) will be coming over to read us stories and take a couple of Read, Write Inc sessions.

We will also be meeting up on the field with Christ the King Pre-school so we can start making friendships with those children who will also be going to school.

If your child isn't going to Christ the King, please don't worry, many other schools in the area follow Read, Write Inc and the session focuses on the pure sounds which is the main principles of Phonics and can be easily transferred.

## Ten top tips for reading stories to your child

- 1 Make reading to your child feel like a treat.  
Introduce each new book with excitement.
- 2 Make it a special quiet time and cuddle up so both of you can see the book.
- 3 Show curiosity in what you're going to read:  
*Oh no! I think Arthur is going to get even angrier now.*
- 4 Read the whole story the first time through without stopping too much. If you think your child might not understand something, model an explanation:  
*Oh I think what's happening here is that...*
- 5 Chat about the story:  
*I wonder why he did that?*  
*Oh no, I hope she's not going to...*  
*I wouldn't have done that, would you?*
- 6 Avoid asking questions to test what your child remembers.
- 7 Link stories to your own experiences (e.g. *This reminds me of...*)
- 8 Read favourite stories over and over again.  
Get your child to join in with the bits they know.
- 9 Read with enthusiasm. Don't be embarrassed to try out different voices. Your child will love it.
- 10 Read with enjoyment.  
If you're not enjoying it, your child won't.

